1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)
   CTCT 5050 Methods of teaching; CTCT 4030 Student Organizations

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:
   25

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)
   Oral presentations were developed and delivered to local high schools where the university professor and the regular classroom teacher evaluated the communication skills based on clarity, knowledge of subject, ability to capture interest, etc.

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:
   no difference

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:
   advanced ability

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)
   That the efforts to enhance communication skills in these courses have been effective.

7. How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this
   The faculty will continue to focus on providing opportunities for students to write and deliver oral presentations as related to agriscience education.

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

9. Committee Comments