1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**

   CTMU 5940, CTMU 4910, CTMU 4920

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

   CTMU 5940 (16), CTMU 4910 (17), CTMU 4920 (11-12)

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.**

   In each of these courses, students prepare lessons to teach, initially in peer-teaching and ultimately to K-12 school students. During each of those lessons, students are assessed both objectively and subjectively by the professor or other designated observer. Currently, objective assessment is completed using the college forms PEPE (which is being phased out), and the new forms for EducateAlabama and the Initial Teacher Preparation rating forms. Subjective data is collected through observation and is often recorded in written paragraph format by the observer and then immediately shared with the student (along with the objective/form data).

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

   The differences come from new forms that the college of education is/has developed for assessing education students.

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

   The data tell us whether or not the students are able to communicate both lower and higher level concepts to their peers and to students in K-12 situations.

6. **How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**

   We will continue to address deficiencies in a timely manner, typically in each circumstance when oral communication is assessed. We will work to continue to offer students a wide variety of opportunities to hone their oral communication skills for both adult and child populations.

7. **Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)**

   none

8. **Committee Comments**

   2/2: What are the findings? Statement indicates what the assessment should reveal, but no actual findings are reported. Because no findings are reported, it is also unclear how the findings will be used to for improvement. No rubric is provided to show what is expected of the students.