1. Name(s) and Number(s) of Course being assessed for Oral Communication:

KINE 4920 Internship

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:

about 14, this year 19

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)

Oral Communication Assessment Method
Competent
The candidate demonstrates knowledge, skills, and/or dispositions that meet and sometimes exceed expectations for teaching professionals at the initial level of certification; competent performance is consistent and continuous improvement is evident.

Students should rank at least “competent” on:
• The “implementation” portion of the PWS
• The “COMMUNICATE EFFECTIVELY” portion of the Inventory of Candidate Proficiencies.

Use knowledge of effective verbal and non-verbal communication to foster active inquiry, collaboration, and supportive interaction in professional environments
• The following portions of the PEPE

   ORIENTING
   Orients Students to Lesson: Secures attention (motivation, etc.); States purpose/objectives; identifies content/skills; Relates lesson
   DIRECTING
   Gives Clear Directions: Gives concise directions; Presents in logical sequence; Presents in easy to follow form; Provides task examples; Identifies task steps; Minimum number of procedural questions
   PRESENTING
   Develops the Lesson: Explains/Presents; Present content to fit objectives; Provides examples
   Provides illustrations from life experiences; Presents in logical pattern/sequence; Relates content to other subject areas; Uses technology when appropriate; Facilitates individual/collaborative use;
   Questions effectively; Provides smooth transitions

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:

No changes

5. Findings: (what add assessment data tell you about student proficiency in this outcome?)

These assessments indicate proficiency in stating objectives, asking and answering questions, meeting student needs, and other aspects of the communication portion of implementing the lesson.
6. How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)

Scores indicated that student performance is competent, and indicates that students sometimes exceed expectations. We emphasized being clear and stating objectives to begin the lesson. We emphasized and encouraged more individual feedback through the use of cues throughout the lesson, and not just in the beginning. We will continue to encourage the use of good questions. We will continue to emphasize the importance of clear oral instruction, while minimizing the time spent talking - i.e., becoming more efficient in the use of oral communication.

7. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

We have no plans at present to change the assessments, other than the changes that the COE implements in the PWS and EducateAlabama, and other assessments.

8. Committee Comments

comments were not generated by faculty committee members