1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**

   NTRI3720

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

   57

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.**

   Group presentation based on applying dietary assessment techniques to “real-life situations.” This is a hypothetical exercise and students only present the planning and design of this assessment. Group presentations are made to their lab section.

   Grading criteria for this include 1. content regarding purpose of assessment, target audience, nutrient/food relationship, requirements for nutrient/food, characteristics (advantages and disadvantages) of dietary assessment, 2. Presentation style (speaking clearly, well designed visuals), 3. meeting required time of presentation.

   This grading is based on input from fellow classmates as well as instructor.

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

   Originally it was proposed that all students Nutrition and Dietetics would take this NTRI4970 Motivational Interviewing. As this was not a mandatory requirement it was determined that students from both majors would be assessed on SLO7 within the NTRI3720 Nutritional Assessment Course. This will remain the main assessment vehicle for SLO7 for both majors into the future.

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

   In this setting students do well with this outcome. One aspect though is that almost all students do not like to speak in class. Groups present quickly and then sit down. It is a group project and some members appear not even to participate. I have changed the grading criteria to include points dedicated to meeting the time requirement.

   Actual grades broke down as follows:
   A—47%
   B—40%
   C—9%
   D—4%

6. **How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**

   These findings will be used to continuously work on the development of students oral communication abilities. This
is a necessity in the clinical nutrition field.

7. **Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)**

8. **Committee Comments**

   3.55/4- More explanation needs to be presented as to how the group project will be evaluated for each student.