1. Name(s) and Number(s) of Course being assessed for Oral Communication:
   KINE 4920

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:
   9 in Spring 2012, 9 in Summer 2012; 19 in Fall 2012; A total of 37 students were assessed.

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole - was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.
   Students were evaluated during their presentation on their internship experience.

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:
   NA

5. Findings: (what add assessment data tell you about student proficiency in this outcome?)
   The outcome of this measure allows us to evaluate the proficiency with which our students can "think on their feet". The student's ability to present an idea and answer questions associated with that idea. In addition, the presentation demonstrates the ability of a student to describe a real world experience using technical information. The results were promising with 96% of students earning acceptable scores.

6. How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department/program take as a result of this analysis?)
   The faculty feel as though the students have grown and are capable of answering exercise science related issues and apply concepts in the field.

7. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)
   The assessment method of the students is appropriate. We are refining the method over time. This item will become part of our SACS data collection process.

8. Committee Comments
   1.6/4- Assessment is based solely on one presentation? What are the findings from the assessment? A downloadable rubric would have been helpful to convey to the committee what an "acceptable score" means.