1. Name(s) and Number(s) of Course being assessed for Oral Communication:

KINE 4870 Senior Paper

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:

107

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)

Students were evaluated on their presentation of the research proposal developed by their group.

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:

N/A

5. Findings: (what add assessment data tell you about student proficiency in this outcome?)

Target goal: 100% of graduating exercise science students will demonstrate an acceptable level verbal communication, including presentation skills and exercise science related conversation. Furthermore, 75% of these students will demonstrate outstanding verbal presentation and exercise related conversational skills.

100% of the students performed acceptably at the presentation phase of the capstone experience and 25% achieved a level of outstanding in their performance.

6. How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)

This is a new metric and more data is needed before changes can be recommended.

7. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

N/A

8. Committee Comments

Mean of rubric score= 2 (out of 4)

Lack of pre-test prevents committee from being able to prov student growth and competency.