1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**
   
   ENVI 2010 – to be changed to 2 hours of credit at the 4000 level, “senior seminar”

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**
   
   Administration of the Environmental Science major (ENVI) was shifted from the College of Engineering to the College of Agriculture in 2011. No assessment reports have previously been filed for ENVI, and no previous assessment mechanisms are in place for ENVI. Currently, there is no senior level ENVI course where assessment methods can be implemented. To remedy the lack of venue for assessment of the ENVI major, the following actions are being taken: The highest-level ENVI course currently available is: ENVI 2010, ENVIRONMENTAL SCIENCE SEMINAR (1). This course will be changed to a two-hour course at the 4000 level. The increase from 2000 to 4000 level will allow class time for SLO7 assessment plus writing assignments for ENVI writing plan.

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole - was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)**
   
   Under development.

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**
   
   N/A

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**
   
   N/A

6. **How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**
   
   N/A

7. **Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)**
   
   An assessment plan for SLO7 will be developed prior to 10/15/13.

8. **Committee Comments**
   
   Mean of rubric score = N/A (No Assessment methods present)
   
   In the process of being changed to a two hour credit senior seminar course Assessment methods are under development and will be finalized prior to 10/15/13