1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**

CTEE 4920

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

75 enrolled and 75 assessed

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)**

Elementary Education seniors are assess on their delievery of lessons taught no less than four times during their semester long internship. Every intern is evaluated on a 4 point scale (4 = Exemplary, 3 = Competent, 2 = Approaching Competence, 1= Poor) by a university supervisor and/or cooperating teacher on the Professional Educator Performance Evaluation (PEPE) Observation Instrument: Orienting, Directing, Presenting, and Communicating. The descriptors under communicating include:

- 6.1 Speaks Clearly/Correctly
- Uses standard speech
- Uses Correct pronunciation
- Adjusts rate
- Adjusts volume
- Adjusts pitch
- Organizes presentation
- Uses appropriate vocabulary
- Speaks fluently

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

no changes

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

The mean score of the 75 interns under the "Communicating" standard was 3.95/4.0. An effective teacher must possess strong communication skills at many different levels, such as; communicating with students, parents, administrators, and peer teachers. This score reflects that our Elementary Education majors are strong in their communication skills in the classroom setting.

6. **How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**

The faculty have now incorporated mock interviews and mock parent teacher conferences into the co-req seminar course CTEE 4950.
7. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

8. Committee Comments

Mean of rubric score= 2.78 (out of 4)

Complete assessment- Findings prove student attainment of communication skills based on PEPE Observation instrument, but findings for improvement will enhance competency levels and proof of attainment.