1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**

CTCT 4920

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

2 and 2

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole - was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.**

CTCT 4920 is a required internship course. Students teach in a secondary classroom for sixteen weeks. The students are evaluated by a University Supervisor and the Cooperating teacher at the secondary school. In addition, students complete a self-evaluation. The two competencies below are evaluated numerous times during the semester.

1) Use knowledge of effective verbal and non-verbal communication to foster active inquiry, collaboration, and supportive interaction in learning environments.

   - Speak and write in a clear, organized, coherent fashion that is consistent with standard English
   - Demonstrate appropriate listening strategies and effective nonverbal communication skills
   - Facilitate productive discussion
   - Provide learners opportunities to expand their communication skills

2) Contribute to collaborative learning communities.

   - Seek multiple perspectives and respect individual differences
   - Model and foster collaboration within the classroom
   - Utilize state and local resources and referral services
   - Contribute to strengthening school programs and supporting professional organizations
   - Work with others to examine and hone professional practices
   - Adjust actions and dispositions as needed to establish and strengthen collaborative efforts

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

No Changes

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

The Mean score for each of the communication competencies were 3.39 and 3.73 out of 4.

6. **How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**

We will continue to strive toward all students reaching the 4.0 level for the communication competencies.
7. **Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)**

Since students are teaching full-time for sixteen weeks, I believe this course is an excellent course to evaluate communication competencies. Students are required to communicate on a daily basis with their students, Cooperating Teacher, other teachers, school administration, parents, and the university supervisor.

8. **Committee Comments**

Mean of rubric score = 2.89 (out of 4)

No rubric on which they base assessment. Unsure off of what students evaluation are based. Mean score is excellent, but unsure of how the department achieves this score.