1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**

ANTH 4310, Anthropological Theory

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

27/18

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)**

Graded Pass or Fail on 5 criteria during an oral presentation of a theorist; Assessed by all four members of the anthropology faculty.

Rubrik:
1. Content (main ideas and concepts accurately identified and explained)
2. Analysis and discussion (insightful discussion of questions; good handling of Q&A)
3. Clarity and Organization (easy to follow and understand; focused, unified)
4. Performance (body posture, eye contact, volume and pace)
5. Visuals and Mechanics (good balance of image and text; relevant; interesting)

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

assessment method is new; first time it has been implemented

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

The faculty judged that all 18 students passed.
13 of 18 students passed on all 5 criteria.
Three of 18 students failed on 1 criterion.
Three of 18 students failed on 2 criteria.

15 of 18 passed the Content criterion.
18 of 18 passed Analysis and Discussion.
16 of 18 passed Clarity and Organization.
17 of 18 passed Performance
15 of 18 passed Visuals and Mechanics

6. **How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**

This was our first run using this approach, and we decided to use a letter grade system to evaluate the results next time. The presentation assignment will be worth 10% of class grade next time. We will continue with the same criteria. There was a high success rate so we conclude that students are able to master the fundamentals of oral
7. **Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)**

8. **Committee Comments**

   Why was the decision made to go letter grades? It seems like a good idea, but there was no discussion. There doesn't seem any explanation of how the results will be used for teaching. Apart from the success, how does it affect teaching, especially given that three people failed? Are students only required to do one presentation? Explain what the student must do in their speech about a theorist.