1. **Name(s) and Number(s) of Course being assessed for Oral Communication:**

   CTCT 4920

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

   12 and 12 assessed

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)**

   This course is a 16 week internship in a secondary Agriscience Education classroom. The students in this course are required to present lessons orally on a daily basis for much of the 16 week period. Throughout this period, the supervising mentor teacher informally and formally evaluates the student based largely on their oral communication abilities as employed in the teaching of agricultural subject matter to secondary students. Further, a university faculty member in Agriscience Education performs no less than 3 formal evaluations of the student's progress over the course of the 16 week period. During these evaluations, the student is evaluated based on their ability to prepare and effectively present an oral presentation to a group of secondary students. The student is evaluated based on the following criteria; preparation for the oral presentation, motivational attributes of the presentation, ability to explain thoughts in a clear and concise manner, ability to provide directions to students in a logical and clear sequence, ability to provide insight through life experiences and relative phenomena, ability to summarize thoughts to further stress the importance of information, knowledge of subject matter presented, and response to student questions.

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

   no change

5. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

   Students have performed well on the observation rubric and have shown improvement from the early observations to the later observations. The vast majority of students enrolled in Agriscience Education are very comfortable with oral communication and have honed their skills through previous coursework and practicum experiences. Students score very well on oral communication in this major.

6. **How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?)**

   The findings will be used to further develop early field-based education experiences for students in Agriscience Education. Since the students have performed so well in this area, no specific concerns have mounted among the faculty. This program will continue to provide multiple opportunities with instructor feedback for students to design, develop, and implement oral presentations.
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College: College of Education
Department: Agriscience Education
Representative: Brian Parr

7. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)
   none

8. Committee Comments
   The committee feels that each method is described clearly and that the methods are appropriate for what they intend to evaluate.