General Information

1. Name / Number of Course / Sequence:
   POLI 1090 / 1097: American Government in a Multicultural World

2. SLO(s) being assessed:
   Student will be informed and engaged citizens of the United States and the World.

3. Department:
   Political Science

4. Department Representative:
   Gerry Gryski

5. AGSC Content Alignment:
   AREA IV: History, Social, and Behavioral Sciences

Assessment Information

6. Assessment Method: [Explain how assessment for the measures associated with this SLO – not grading for the course as a whole was conducted.]

   Several means of assessment were used in this course:
   1. An internet assignment on interest groups to gauge the degree of sophistication students have about politics, done early in the semester.

   2. An internet assignment to gauge levels of knowledge about government, interest in government and politics, likelihood they would become more engaged as a result of the course. Conducted toward the end of the semester.
3. Briefing a Supreme Court opinion, to gauge levels of political and legal sophistication.

4. Miscellaneous: weekly quizzes, thought pieces, use of "clickers" to gauge engagement in course material.

7. Findings: [What assessment data did each assessment method produce?] Please see attached

8. How did you or will you use the findings for improvement: [What questions / issues/ concerns di your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program takes as a result of this analysis?]

   The faculty continually discuss--in formal and informal settings--ways in which we can enhance student interest and engagement in politics and civic behavior.

9. Additional comments: [What else would you like the Committee to know about your assessment of this course or plans for the future?]

10. Core Curriculum General Education Committee Comments:

   Four assessments are described and then only a second extra credit assignment results are presented. What happened to the two internet assignments, briefing and misc.? Each instrument should be directly tied to a measure(s) in SLO 8. Findings are not based on amount of student work. The extra credit assignment at the end of the course will not produce a representative sample of student work. Also, opinion survey multiple choice questions provide no real information about achievement of SLOs.