### General Information

1. **Name / Number of Course / Sequence:**
   GEOG 1010/GEOG 1017

2. **SLO(s) being assessed:**
   Student will understand and appreciate the diversity of and within societies of the United States and the world

3. **Department:**
   Geology and Geography

4. **Department Representative:**
   Philip Chaney

5. **AGSC Content Alignment:**
   AREA IV: History, Social, and Behavioral Sciences

### Assessment Information

6. **Assessment Method:** [Explain how assessment for the measures associated with this SLO – not grading for the course as a whole was conducted.]
   See Report

7. **Findings:** [What assessment data did each assessment method produce?]
   See Report
8. How did you or will you use the findings for improvement: [What questions / issues / concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?]

9. Additional comments: [What else would you like the Committee to know about your assessment of this course or plans for the future?]

10. Core Curriculum General Education Committee Comments:

   Overall very good job for first year. The linkage to SLO 9 part 2 is good. In part 1, we have ten questions that are spatial or location (geography) based, yet the SLO mentions "critically analyze" twice. Moving forward, there could be more attention to increasing the sample size, making sure the linkages between the data and the outcome measures is clear, and using the results of the assessment to reconsider teaching methods.