1. Name / Number of Course / Sequence:
   ANTH 1000

2. SLO(s) being assessed:
   
   Student will understand and appreciate the diversity of and within societies of the United States and the World.

3. Department:
   Sociology, Anthropology, and Social Work

4. Department Representative:
   Allen Furr

5. AGSC Content Alignment:
   AREA IV: History, Social, and Behavioral Sciences

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6. Assessment Method: [Explain how assessment for the measures associated with this SLO – not grading for the course as a whole was conducted.]

   We assessed the SLO 9 Cultural diversity by including 20 questions on the final exam for ANTH 1000, Introduction to Anthropology. This was the first semester and we were only able to include the questions in the final exam. In fall 2011, we included the questions in the pre-test but do not yet have the post-test results to compare.

7. Findings: [What assessment data did each assessment method produce?]
The mean of student scores fell below 75%, which is the acceptance mark we set.

8. How did you or will you use the findings for improvement: [What questions / issues/ concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?]

We realize that we need both the pre-test and post-test results to accurately measure progress. We will make sure that the information in the missed questions is adequately taught in the class, to ensure a rate of correct response that is above 75%. We will also be assessing performance on selected lab exercises this semester. This semester’s results will be included in next year’s assessment.

9. Additional comments: [What else would you like the Committee to know about your assessment of this course or plans for the future?]

10. Core Curriculum General Education Committee Comments:

This report is very lean on details to help an outside evaluator understand what is being tested, what is being taught, and how they are linked. In response to progress report feedback, number of common questions used on the final exam was increased from 4 to 20 questions. Do these questions address the SLO measures? This is impossible to gauge based on the information provided. **Judging from the sample questions provided on the progress report, this warrants a careful review.** Feedback on the progress report also asked for more information about the lab exercises. No additional information was provided in the annual report. Assessment of lab exercises is scheduled to begin Fall 2011. Report states that: "We will make sure that the information in the missed questions is adequately taught in class, to ensure a rate of correct response that is above 75%.” There is no evidence of reflection of any kind on what the data reveals about student learning, areas of strength and weakness, etc.